

PRESIDENT'S BIENNIAL REPORT—1966-68

# FLORIDA STATE SCHOOL FOR THE DEAF AND THE BLIND

SAINT AUGUSTINE, FLORIDA



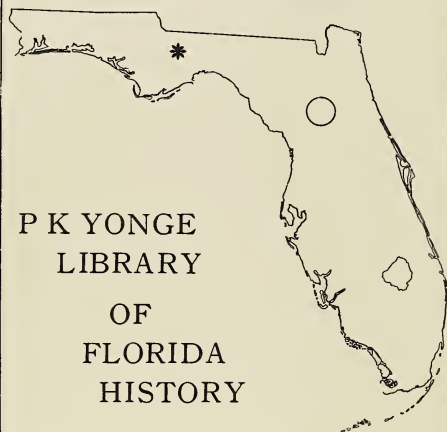
THIS overhead projector is one of the many in daily use at the Florida School for the Deaf. Mrs. Judith Braver conducts a reading lesson for her class in Wartmann Cottage. Reading from left to right are: Beth Head, Patty Zismann, Danny Radcliffe, Philip McCaskill, and Randy Wheeler.

—Photo by Walt Slater

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**BIENNIAL REPORT**  
**OF THE**  
**PRESIDENT**  
**OF THE**  
**FLORIDA STATE SCHOOL FOR THE**  
**DEAF AND THE BLIND**  
**TO THE**  
**BOARD OF TRUSTEES**



**FOR THE BIENNIUM 1966-68**



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## BOARD OF TRUSTEES

1966-67

Hon. W. Dexter Douglass, Chairman  
Tallahassee  
Hon. Frank N. Robshaw,<sup>1</sup> Vice Chairman  
Palatka  
Mrs. Bernard Castro  
Fort Lauderdale and Ocala  
Hon. Leslie R. Huffstetler  
Eustis  
Mrs. Nelson R. Park  
Winter Park  
Dr. Jack E. Snider  
Jacksonville  
Hon. Fred Green<sup>2</sup>  
St. Augustine  
Craig B. Thorn, Architect  
St. Augustine  
Mrs. Margaret H. Davis, Secretary  
St. Augustine

1 Term expired 6/30/67

2 Appointed June 1966

## STATE BOARD OF EDUCATION

1966-67

Hon. Haydon Burns<sup>1</sup>  
Governor  
Hon. Tom Adams  
Secretary of State  
Hon. Earl Faircloth  
Attorney General  
Hon. Fred O. Dickinson, Jr.  
Comptroller  
Hon. Broward Williams  
State Treasurer

## BOARD OF TRUSTEES

1967-68

Hon. W. Dexter Douglass, Chairman  
Tallahassee  
Dr. Jack E. Snider, Vice Chairman  
Jacksonville  
Mrs. Bernard Castro  
Fort Lauderdale and Ocala  
Hon. Leslie R. Huffstetler  
Eustis  
Mrs. Nelson R. Park  
Winter Park  
Hon. Fred Green  
St. Augustine  
Hon. George H. Rast<sup>1</sup>  
Leesburg  
Craig B. Thorn, Architect  
St. Augustine  
Mrs. Marian Taylor<sup>2</sup> Secretary  
St. Augustine

1 Appointed 9/8/67 to replace Mr. Robshaw

2 Resigned April 16, 1968 (served as secretary from 11/1/67)

## STATE BOARD OF EDUCATION

1967-68

Hon. Claude R. Kirk, Jr.  
Governor  
Hon. Tom Adams  
Secretary of State  
Hon. Earl Faircloth  
Attorney General  
Hon. Fred O. Dickinson, Jr.  
Comptroller  
Hon. Broward Williams  
State Treasurer



••

Hon. Floyd T. Christian  
Superintendent of Public  
Instruction

---

Hon. Floyd T. Christian  
Superintendent of Public  
Instruction

<sup>1</sup>Term expired Jan. 1967

\* \* \*



## Faculty and Officers

## Executive Department

1966-67

John M. Wallace,<sup>1</sup>  
President  
Hubert C. Gooch<sup>5</sup>  
Business Manager  
Mrs. Virginia M. King, B.A.  
Secretary to the President  
Mrs. Margaret H. Davis  
Secretary  
Mrs. Kathryn Talbert  
Secretary to the Business  
Manager  
Fred E. Lee  
Accountant  
Richard M. Bassett<sup>2</sup>  
Assistant Accountant  
Mrs. Mary Ann Crosby  
Accounting Clerk No. 2  
Mrs. Margaret C. Gibson<sup>3</sup>  
Secretary-Bookkeeper  
Mrs. Arlia Wright  
Accounting Clerk No. 1  
Mrs. Jeanette Henuber<sup>4</sup>  
Teller No. 2  
R. W. Hall  
Properties Manager

## Faculty and Officers

## Executive Department

1967-68

William J. McClure, M.A., M.A. in Ed.,  
L.H.D., President  
James E. Thomas  
Business Manager  
Mrs. Virginia M. King, B.A.  
Secretary to the President  
Mrs. Margaret H. Davis  
Secretary  
Mrs. Kathryn Talbert  
Secretary to the Business Manager  
Fred E. Lee  
Accountant  
A. L. Pamies  
Assistant Accountant  
Mrs. Mary Ann Crosby  
Accounting Clerk No. 3  
Mrs. Arlia Wright  
Accounting Clerk No. 1  
Mrs. Jeanette Henuber  
Teller No. 2  
Mrs. Sue Hunt  
Accounting Clerk 2  
Mrs. Doris Rinehart  
Accounting Clerk 2

---

1 Retired 8/31/66

Paul C. Bird was appointed Acting President  
9/1/66 and served until January 31, 1967 and  
was replaced at that time by William J. McClure.

## 2 Resigned 7/1/66 (replaced by A. L. Pamies)

3 Transferred to teachers aide position in blind dept.  
9/1/66.4 Replaced Marian B. Taylor who resigned  
9/16/665 Retired 6/30/67 (became assistant business  
manager 2/1/67, replaced by James E. Thomas)

69

J. S. Fox  
Inventory Clerk  
Mrs. Kathryn Gray  
Secretary to Properties Manager  
H. M. Dean Carling  
Receiving Clerk  
Mrs. Bertha Reynolds  
PBX Operator

R. W. Hall  
Purchasing Agent 1  
Mrs. Elizabeth Mahnken  
Clerk Typist 2  
J. S. Fox  
Storekeeper 1  
Mrs. Kathryn Gray  
Secretary 1  
Walter H. Slater  
Coordinator Federal Grants  
Mrs. Sally Sanberg, Secretary 1<sup>1</sup>  
H. M. Dean Carling  
Receiving Clerk  
Mrs. Bertha Reynolds, PBX Operator  

---

1 Resigned 5/15/68 (replaced by  
Mrs. Susan Stevens)

## HOUSEHOLD DEPARTMENT

1966-67

Mrs. Sue R. DuPont  
Household Director  
L. B. Corrick  
Dietitian  
N. P. Stabel  
Night Watchman  
Mrs. Verla McCormick  
Laundry Supervisor

## HOUSEHOLD DEPARTMENT

1967-68

Mrs. Sue R. DuPont  
Household Director  
L. B. Corrick  
Dietitian  
N. P. Stabel  
Security Guard  
Mrs. Verla McCormick  
Laundry Supervisor

## MAINTENANCE DEPARTMENT

Cornelius Post  
Superintendent of Maintenance  
Frank E. Strickland  
Engineer  
Eugene Carre, B.S.  
Superintendent of Grounds

## MAINTENANCE DEPARTMENT

Cornelius Post  
Superintendent of Maintenance  
Frank E. Strickland  
Engineer  
Eugene Carre, B.S.  
Superintendent of Grounds  
Miss Cornelia Conte  
Secretary

••

1966-67

## MEDICAL DEPARTMENT

George C. Hopkins, Jr., M.D.  
Attending Physician  
W. J. Morse, DDS,  
Dentist  
C. C. Grace, M.D.  
Ophthalmologist and  
Otolaryngologist  
H. S. Norris, M.D.  
Consulting Physician  
Mrs. Marion Hill, R. N.  
Head Nurse  
Mrs. Ruth Cook, R. N.  
Nurse  
Mrs. Louise Law, L.P.N.  
Nurse  
Mrs. Edith Goodwin, R. N.  
Nurse  
Mrs. Eileen Allen, L.P.N.  
Nurse  
Mrs. Ruth B. Young, L.P.N.  
Nurse

## DEPARTMENT OF PSYCHOLOGICAL SERVICES

Newton D. St. John, Jr., M.A.  
Psychologist

## DEPARTMENT FOR THE DEAF

Paul C. Bird, M.A., Principal<sup>1</sup>  
Frank W. Powell, M.A., Assistant Principal<sup>2</sup>  
Arlie L. McCartt, M.E.  
Supervisor, High School  
Mrs. Elizabeth V. Scott, M.A.  
Supervising Teacher  
Primary Department  
Miss Louise E. Cornell<sup>4</sup>  
Supervising Teacher  
Intermediate Department

1967-68

## MEDICAL DEPARTMENT

George C. Hopkins, Jr., M.D.  
Attending Physician  
W. J. Morse, DDS  
Dentist  
C. C. Grace, M.D.  
Ophthalmologist and  
Otolaryngologist  
H. S. Norris, M.D.  
Consulting Physician  
Mrs. Marion Hill, R. N.  
Head Nurse  
Mrs. Ruth Cook, R. N.  
Nurse  
Mrs. Louise Law, L.P.N.  
Nurse  
Mrs. Edith Goodwin, R. N.  
Nurse  
Mrs. Eileen Allen, L.P.N.  
Nurse  
Mrs. Ruth B. Young, L.P.N.  
Nurse

## DEPARTMENT OF PSYCHOLOGICAL SERVICES

Newton D. St. John, Jr., M.A.  
Psychologist

## DEPARTMENT FOR THE DEAF

Edward L. Scouten, M.A.  
Principal  
Joel R. Hoff, M.S.  
Assistant Principal  
Arlie L. McCartt, M.E.  
Supervising Teacher, Adv. Dept.  
Miss Linda LaLe, M.A.  
Supervising Teacher, Inter. Dept.  
Mrs. Jo Faye Ruple, M.A.  
Supervising Teacher, Primary Dept.  
Jerry E. Prokes, M.A., Audiologist  
Audiologist

ee

Francis G. Gyle, B.A.  
 Counselor and Dean of Students  
 John H. Lloyd, M.A., Supervisor  
 Jerry E. Prokes, M.A.  
 Audiologist  
 Walter H. Slater, M.A.,  
 Director, Visual Aids  
 Mrs. Pat Stevens  
 Secretary to the Principal  
 Miss Hallie Graham, B.A., Librarian  
 Miss Eugenia Hubbard, Secretary  
 Mrs. Frankie Beverly, Clerk-Typist  
 Mrs. Sue Higdon, Secretary  
 Mrs. Elizabeth Lawson, Secretary

Francis G. Gyle,<sup>1</sup> B.A.  
 Counselor and Dean of Students  
 Mrs. Pat Stevens,<sup>2</sup>  
 Secretary to the Principal  
 Miss Eugenia Hubbard, Secretary  
 Mrs. Frankie Beverly, Secretary  
 Mrs. Elizabeth Lawson, Secretary

Miss Hallie Graham, B.A., Librarian

1 Resigned 12/31/67

2 Resigned 4/5/68

3 Resigned at close of 1967-68

1 Resigned at close of 1966-67

2 Resigned at close of 1966-67

3\

4 Retired at close of 1966-67

#### VOCATIONAL REHABILITATION PROGRAM

Stephen F. Greene, B.A., Psy., Counselor  
 Miss Linda Allen, Secretary  
 Waldo N. Heber, M.A., Supervisor  
 Mrs. Eleanor Reidelberger, M.A.  
 Training Supervisor  
 Gene R. Motley, B.S.  
 Training Supervisor

#### VOCATIONAL REHABILITATION PROGRAM

Stephen F. Greene, B.A., Psy., Counselor  
 Miss Linda Allen, Secretary  
 Waldo N. Heber,<sup>3</sup> M.A., Supervisor  
 Mrs. Eleanor Reidelberger, M.A.  
 Head Teacher, VRP

## DEPARTMENT FOR THE DEAF

1966-67

## Teachers

Mrs. Norine Adams  
 Paul R. Adams, B.A.  
 James V. Alsobrook, M.A.  
 Mrs. Estelle Anderson  
 Mrs. Harriet G. Banta, B.A.  
 Mrs. Margaret S. Beem, B.S.  
 Mrs. Martha Bird, B.A.  
 Miss Aurora Borlaza, M.E.  
 1 Mrs. Judith Braver, B.E.  
 2 Mrs. Irene Bryan  
 Mrs. Carlota Carter, M.E.  
 Mrs. Nettie Fleming  
 Mrs. Winifred Forsyth  
 Mrs. Effamae Foster, B.M.  
 Mrs. Elizabeth Grady, B.A.  
 Robert M. Greenmun, B.A.  
 William H. Grow, B.A.  
 Mrs. Alice M. Gyle, M.A.  
 Mrs. Margaret L. Haines  
 Mrs. Ida W. Hampton, B.A.  
 Sherwood Hampton  
 Mrs. Harriet Hollamby, M.E.  
 Mrs. Aletha Hunziker, B.S.  
 Mrs. Emelie Kalal, B.A.  
 Mrs. Edna Kerr, B.A.  
 Miss Carmen Magno, M.C.D.  
 Mrs. Marie Moore, M.A.  
 Mrs. Ruth G. Motley, B.S.  
 Mrs. Marcia Oja  
 Miss Christine Olson, B.A.  
 Miss Doris Prichard, B.A.  
 Mrs. Eleanor Reidelberger, M.A.  
 Mrs. Henrietta Reynolds  
 Miss Ofelia M. Sevilla, B.A.

1 Resigned at close of 1966-67  
 2 Resigned summer of 1967

## DEPARTMENT FOR THE DEAF

1967-68

## Teachers

1 Mrs. Norine Adams  
 Paul R. Adams, B.A.  
 James V. Alsobrook, M.A.  
 Mrs. Estelle Anderson  
 Mrs. Harriet Banta, B.A.  
 Miss Jane Barham, B.A.  
 2 Miss Susan Bates, B.S.  
 Mrs. Margaret S. Beem, B.S.  
 Mrs. Colleen Bingeman, B.S.  
 Miss Aurora Borlaza, M.E.  
 Mrs. Carlota Carter, M. E.  
 Miss Ruth Ciesielski, B.S.  
 Miss Sandra Fergusson, B.S.E.  
 Mrs. Nettie Fleming  
 Ray H. Gallimore  
 3 Mrs. Elizabeth Grady, B.A.  
 Robert M. Greenmun, B.A.  
 4 William H. Grow, B.A.  
 5 Mrs. Alice M. Gyle, M.A.  
 Mrs. Margaret L. Haines  
 Mrs. Ida W. Hampton, B.A.  
 Sherwood Hampton  
 Mrs. Harriet Hollamby, M. E.  
 Mrs. Aletha Hunziker, B.S.  
 Mrs. Emelie Kalal, B.A.  
 Mrs. Edna Kerr, B.A.  
 John H. Lloyd, M.A.  
 Miss Carmen Magno, M.C.D.

1 Resigned at close of 1967-68  
 2 Resigned summer of 1968  
 3 Retired at close of 1967-68  
 4 Retired at close of 1967-68  
 5 Resigned at close of 1967-68



00

## 1966-67

- 3 Mrs. Sylvia Sermans, M.A.  
 Frank Slater, B.A.  
 Mrs. Rita Slater, B.A.  
 Miss Carolyn Smith, B.A.  
 Mrs. Dorothy L. Smith, B.A.  
 Mrs. Lois Stockdale, B.A.  
 Mrs. Virginia W. Tart  
 Mrs. Eloise Tiberio, B.A.  
 Mrs. Mary L. Van Manen, B.S.  
 4 Miss Nina Van Oss, M.E.  
 Miss Devora M. Ventura, B.S.  
 Mrs. Viola White, B.S.  
 Miss Dorothy Wright, B.A.

3 Resigned at close of 1966-67

4 Resigned at close of 1966-67

## 1967-68

- Mrs. Marie Moore, M.A.  
 Gene R. Motley, B.S.  
 Mrs. Ruth G. Motley, B.S.  
 Mrs. Marcia Oja  
 Miss Christine Olson, B.A.  
 Miss Doris Prichard, B.A.  
 Mrs. Patricia Pullum, M.A.  
 Mrs. Eleanor Reidelberger, M.A.  
 Mrs. Henrietta Reynolds  
 Miss Linda Roxas, M.A.  
 Steven D. Ruple, B.S.  
 Miss Ofelia M. Sevilla, B.S.  
 Frank Slater, B.A.  
 Mrs. Rita Slater, B.A.  
 Miss Carolyn Smith, B.A.  
 Mrs. Dorothy L. Smith, B.A.  
 6 Mrs. Lois Stockdale, B.A.  
 Mrs. Virginia W. Tart  
 Mrs. Eloise Tiberio, B.A.  
 Mrs. Mary L. Van Manen, B.S.  
 Miss Devora M. Ventura, B.S.  
 Mrs. Viola White, B.S.  
 7 Miss Dorothy Wright, B.A.  
 Miss Jill Wiecking, B.A., Ed. Media Sp.  
 Mrs. Eleanor Scouten, M.A., Language Consult.

---

6 Retired at close of 1967-68

7 Retired at close of 1967-68



1966-67

## VOCATIONAL EDUCATION

Waldo N. Heber, M.A., Supervisor

Antonio Bonito  
Leathercraft  
T. W. Brown, B.S.  
Graphic Arts  
Edmund F. Bumann, B.S.  
Carpentry  
Mrs. Laura Cook, B.A.  
Business Education  
John T. Cox  
Dry Cleaning & Pressing  
Mrs. L. B. Gibson  
Home Economics  
Mrs. Jeanette Gober  
Student Canteen  
Mrs. Rosalind Greenmun, B.A.  
Foods  
Robert B. King  
Barbering  
Mrs. Laura F. Mays, B.S.  
Clothing  
Gene Motley, B.S.  
Industrial Arts  
Mrs. Mildred Murray, M.E.  
Head Teacher, Home Economics  
Norman Myers  
Art  
Norman L. Oja  
Upholstery  
Henry J. Reidelberger, B.S.  
Graphic Arts  
Miss D. M. Rutledge  
Cosmetology  
Mrs. Dorothy L. Smith, B.A.  
Cosmetology

1967-68

## VOCATIONAL EDUCATION

1 Waldo N. Heber, M.A., Supervisor

Antonio Bonito  
Leathercraft  
T. W. Brown, B.S.  
Graphic Arts  
2 Edmund F. Bumann, B.S.  
Carpentry  
Mrs. Laura Cook, B.A.  
Business Education  
John T. Cox  
Dry Cleaning & Pressing  
Mrs. L. B. Gibson  
Home Economics  
Mrs. Jeanette Gober  
Student Canteen  
Mrs. Rosalind Greenmun, B.A.  
Foods  
Robert B. King  
Barbering  
3 Mrs. Laura Mays, B.S.  
Clothing  
Gene Motley, B.S.  
Industrial Arts  
Mrs. Mildred Murray, M. E.  
Head Teacher, Home Economics  
4 Norman Myers  
Art  
Norman L. Oja  
Upholstery  
Henry J. Reidelberger, B.S.  
Graphic Arts  
Miss D. M. Rutledge  
Cosmetology

1 Resigned at close of 1967-68

2 Retired at close of 1967-68

3 Retired at close of 1967-68

4 Died April 14, 1968





1966-67

1 Mrs. Agnes Solano  
Cosmetology  
Carmen S. Tiberio, B.A.  
Graphic Arts  
Cary White  
Industrial Arts  
Henry L. White, B.S.  
Driver Education

## PHYSICAL EDUCATION

James V. Alsobrook, M.A.  
Athletic Director & Football Coach  
Miss Hazel Crichlow  
Girls' Recreation  
Mrs. Cheryl Johnson, B.S.  
Girls' Physical Education  
Jackie Johnson  
Boys' Physical Education  
Warner St. John, B.A.  
Boys' Physical Education  
Frank Slater, B.A.  
Basketball Coach  
Henry L. White, B.S.  
Physical Education Instructor

---

1 Retired at close of 1966-67

1967-68

Mrs. Dorothy L. Smith, B.A.  
Cosmetology  
Mrs. Joyce Russell  
Cosmetology  
George H. Stroud  
Auto Body Shop  
Carmen S. Tiberio, B.A.  
Graphic Arts  
Cary White  
Industrial Arts  
Henry L. White, B.S.  
Driver Education

## PHYSICAL EDUCATION

Gerald W. Stewart, M.A.  
Director  
Miss Hazel Crichlow  
Girls' Physical Education  
Mrs. Cheryl Johnson, B.S.  
Girls' Physical Education  
Jackie Johnson  
Boys' Physical Education  
Warner St. John, B.A.  
Boys' Physical Education  
Frank Slater, B.A.  
Basketball Coach  
Henry L. White, B.S.  
Physical Education



1966-67

## TEACHERS' AIDES

Mrs. Rita Alexa  
 Mrs. Marydel S. Alford  
 Mrs. Willie Lee Gauch  
 Mrs. Jeanette M. Johnson, B.S.  
 Mrs. Betty Williams

## HOUSEPARENTS

Mrs. Vonice Aspinwall  
     Primary Girls  
 Mrs. Elizabeth Bacon  
     Primary Girls & Boys  
 Mrs. Omega Barron  
     Primary Girls  
 Mrs. Violet Branom  
     Primary Girls  
 Mrs. Alveta Brown  
     Intermediate Girls  
 Willie Brown  
     Primary & Intermediate Boys  
 Miss Mae Rose Campbell, B.S.  
     Primary & Intermediate Girls  
 Mrs. Mabel Carson  
     Primary Girls  
 Robert Graham  
     Senior Boys  
 Carl Holland  
     Intermediate Boys  
 1 Mrs. Donna Humphreys  
     Intermediate Girls  
 Mrs. Penny Johanson  
     Primary Boys  
 Mrs. Idell Kinard  
     Primary Boys  
 Mrs. Marne Knobloch  
     Intermediate Girls

1 Resigned at close of 1966-67

1967-68

## TEACHERS' AIDES

Mrs. Rita Alexa  
 Mrs. Marydel S. Alford  
 1 Miss Ann Banta  
 Mrs. Willie Lee Gauch  
 Mrs. Jeanette M. Johnson, B.S.  
 Mrs. Cynthia McClure  
 Mrs. Sandra Roberts  
 Mrs. Susan Stevens

## HOUSEPARENTS

Mrs. Vonice Aspinwall  
     Primary Boys & Girls  
 Mrs. Omega Barron  
     Primary Girls  
 2 Mrs. Mary Louise Bingham  
     Advanced Girls  
 Mrs. Marjorie Boggs  
     Intermediate Girls  
 Mrs. Violet Branom  
     Primary Girls  
 Mrs. Alveta Brown  
     Intermediate Girls  
 3 Miss Mae Rose Campbell, B.S.  
     Senior Girls  
 4 Mrs. Mabel Carson  
     Primary Girls  
 Robert Graham  
     Intermediate Boys  
 Carl Holland  
     Senior Boys  
 Mrs. Penny Johnson  
     Primary Boys & Girls  
 Mrs. Idelle Kinard  
     Primary Boys & Girls

1 Died May 24, 1968  
 2 Resigned at close of 1967-68  
 3 Resigned at close of 1967-68  
 4 Retired at close of 1967-68

••

1966-67

- Miss Muriel Malloy  
Senior Girls
- Miss Frances McKnight  
Primary Girls & Boys
- Mrs. Cassie Meyer  
Primary Boys
- 2 Mrs. Ossie Mickler  
Primary Boys
- Mrs. Winifred Pitts  
Primary Boys
- Mrs. Pauline Pope  
Senior Girls
- Jack Smith  
Senior Boys
- Mrs. Margaret Smith  
Intermediate Boys
- Miss Wylodean Spell  
Senior Girls
- Mrs. Camellius Stafford, B.S.  
Intermediate Boys
- 3 Richard White  
Intermediate Boys
- Miss Virginia White  
Intermediate Girls
- JoeLee Williams  
Intermediate Boys

1967-68

- Mrs. Marne Knobloch  
Intermediate Girls
- Miss Frances McKnight  
Primary Boys
- Miss Muriel Malloy  
Senior Girls
- Joseph Merritt  
Senior Boys
- Mrs. Cassie Meyer  
Primary Boys
- Mrs. Ruth W. Phillips  
Primary Boys
- Mrs. Winifred Pitts  
Primary Boys
- Mrs. Pauline Pope  
Advanced & Senior Girls
- Jack Smith  
Advanced Boys
- Mrs. Margaret Smith  
Advanced Boys
- Mrs. Lucille Spell  
Intermediate Boys
- Mrs. Camellius Stafford, B.S.  
Intermediate Boys
- Mrs. Frances Vaught  
Intermediate Boys
- Miss Virginia White  
Senior Girls

---

2 Retired at close of 1966-67

3 Resigned May 15, 1967



1966-67

Walter S. Davis, M.S.  
Principal  
Herbert D. Angus, M. E.  
Assistant Principal  
Miss Betty J. Saville, M.S.  
Guidance Counselor  
Mrs. Margaret Lee, B.A.  
Librarian  
MacDonald Johnstone, B.S., Curator  
Tactile Learning Center  
Mrs. Sadie F. Lee  
Secretary to the Principal

1967-68

Walter S. Davis, M.S.  
Principal  
Herbert D. Angus, M.E.  
Assistant Principal  
1 Miss Betty J. Saville, M.S.  
Guidance Counselor  
2 Mrs. Beverly Moore  
Assistant Librarian  
MacDonald Johnstone, B.S., Curator  
Tactile Learning Center  
Mrs. Sadie F. Lee,  
Secretary to the Principal

J. J. Albrecht, B.S.  
Mrs. Mary Albrecht, B.S.  
Paul T. Behn, B.S.  
Thomas W. Brown, B.S.  
Mrs. Darlena Burroughs  
Mrs. Laura Chang, M. E.  
Miss Nancy Darling, M. A.  
1 Mrs. Estelle Girard, B.A.  
Esley O. Greene, B.A.  
Mrs. Lorraine Greene, M.E.  
Miss Martha Hieatt, M.A.  
Mrs. Marion Hillier, B.A.  
Miss Alva Howard, M.E.  
Mrs. Margaret C. Johnson, M.E.  
2 Otis Knowles  
3 Mrs. Dorothy Konrad, M.A.  
David Milligan, B.S.  
Richard D. Moore, B.S.  
Mrs. Henrietta Plummer, B.S.  
Miss Sallie Stephens, M. E.

J. J. Albrecht, B.S.  
Mrs. Mary Albrecht, B.S.  
Paul T. Behn, B.S.  
Thomas W. Brown, B.S.  
3 Mrs. Darlena Burroughs  
Mrs. Laura Chang, M.E.  
Esley O. Greene, B.A.  
Mrs. Lorraine Greene, M.E.  
Miss Martha Hieatt, M.A.  
Mrs. Marion Hillier, B.A.  
Miss Alva Howard, M.E.  
Robert J. Howell, B.S.  
Mrs. Margaret C. Johnson, M.E.  
Mrs. Pepi Landsman, M.E.  
4 Miss Jacqueline Lynch, M.A.  
5 David Milligan, B.S.  
Richard D. Moore, B.S.  
Miss Sandra Olivero, B.S.  
Mrs. Henrietta Plummer, B.S.  
Miss Lucia Porter, B.S.

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1 Resigned at close of 1966-67  
2 Retired at close of 1966-67  
3 Retired at close of 1966-67

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1 Resigned at close of 1967-68  
2 Replaced Mrs. Lee who resigned 9/30/67  
3 Resigned at close of 1967-68  
4 Replaced Nancy Darling who resigned 12/31/67  
5 Resigned at close of 1967-68

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1966-67

James Taylor, Jr., B.S.  
 Mrs. Jeneva Tobin, M.A.  
 Mrs. Ella Jean Washington, B.A.  
 Mrs. Margaret Wiecking, B.A.

## VOCATIONAL EDUCATION

Mrs. Lonnye B. Gibson  
     Home Economics  
 Mrs. Margaret Sanchez  
     Home Economics  
 George W. Smith, B.S.  
     Industrial Arts & Crafts  
 Herbert Sowell  
     Industrial Arts & Crafts  
 Mrs. Merlyn Joyce Russell  
     Special Skills

## MUSIC

Hubert Foster, B.M.  
 Matthew McCoy, B.S.  
 David Middleton  
 Paul Sparkman, M.A.

## Physical Education

Mrs. Doris Hahn  
     Swimming and Girls' Physical Education  
 David Milligan, B.S.  
     Physical Education Instructor  
 Gerald Stewart, M.A.  
     Boys' Physical Education

1967-68

Mrs. Barbara Stephens, B.S.  
 Miss Sallie Stephens, M.E.  
 James Taylor, Jr., B.S.  
 Mrs. Jeneva Tobin, M.A.  
 Mrs. Ella Jean Washington, B.A.  
 Mrs. Margaret Wiecking, B.A.

## VOCATIONAL EDUCATION

Mrs. Lonnye B. Gibson  
     Home Economics  
 Mrs. Margaret Sanchez  
     Home Economics  
 George W. Smith, B.S.  
     Industrial Arts & Crafts  
 Herbert Sowell  
     Industrial Arts & Crafts

## MUSIC

Hubert Foster, B.M.  
 Matthew McCoy, B.S.  
 David Middleton, B.M.E.  
 Paul Sparkman, M.A.

## Physical Education

Gerald W. Stewart, M.A., Director  
 Mrs. Doris Hahn  
     Swimming and Girls' Physical Education  
 David Milligan, B.S.  
     Boys' Physical Education

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 1 Resigned at close of 1967-68





1966-67

## TEACHERS' AIDES

Miss Patricia Kenty  
Miss Susan Staggs  
Joel Vennerstrom  
Miss Reatha Mae Thomas

## HOUSEPARENTS

- 2 Mrs. Lois Bateman  
Intermediate Girls
- 3 Mrs. Evelyn Bell  
Intermediate Girls
- Mrs. Thetis Bishop  
Senior Girls
- Miss Evelyn Bowen  
Primary Boys
- Mrs. Beatrice M. Byrd  
Intermediate Boys
- Mrs. Rowena Glass  
Primary Girls
- 4 Mrs. Dorothy Hicks  
Primary Girls
- Mrs. Dorothy McCormick  
Senior Girls
- William E. Palmer  
Junior High Boys
- Mrs. Katie Palmer  
Intermediate Boys
- Mrs. Harriet Rinehart  
Senior Boys
- W. E. Rinehart  
Senior Boys

1967-68

## TEACHERS' AIDES

- 2 Mrs. Margaret Gibson
- 3 Miss Patricia Kenty  
Mrs. Mariana Treese
- 4 Joel Vennerstrom

## HOUSEPARENTS

- Mrs. Thetis Bishop  
Senior Girls
- Miss Evelyn Bowen  
Primary Girls
- Mrs. Beatrice M. Byrd  
Intermediate Boys
- Miss Mary Jane Downs  
Intermediate Girls
- Mrs. Rowena Glass  
Junior High Girls
- Mrs. Grace Holland  
Intermediate Boys
- Mrs. Dorothy McCormick  
Senior Girls
- 6 Mrs. Marie Kruk  
Junior High Girls
- Miss Barbara Jean Newberry  
Primary Girls
- Mrs. Katie Palmer  
Junior High Boys
- William E. Palmer  
Junior High Boys
- Mrs. Nella Parnaby  
Intermediate Boys

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1 Resigned at close of 1966-67  
2 Resigned at close of 1966-67  
3 Resigned at close of 1966-67  
4 Resigned at close of 1966-67

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2 Resigned at close of 1967-68  
3 Resigned at close of 1967-68  
4 Resigned at close of 1967-68  
6 Replaced Susie Myers who resigned 4/15/68

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1966-67

- 5 Donald Sanders  
Junior High Boys  
Mrs. Fairy Skinner  
Primary Girls  
Mrs. Archie Mae Taylor  
Primary Boys  
Henderson Taylor  
Intermediate Boys  
6 Mrs. Dorothy Wright  
Intermediate Girls

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5 Resigned 1/15/67

6 Resigned at close of 1966-67

1967-68

- Mrs. Harriet Rinehart  
Senior Boys  
Wesley E. Rinehart  
Senior Boys  
5 Mrs. Ceola Seley  
Intermediate Girls  
Mrs. Fairy Skinner  
Primary Girls  
Mrs. Archie Mae Taylor  
Primary Boys  
Henderson Taylor  
Primary Boys

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5 Resigned at close of 1967-68





## President's Report

## Biennial Highlights

The 1966-68 biennium was one of considerable change for the Florida School for the Deaf and the Blind. Mr. John M. Wallace, President for fourteen years, retired at the beginning of the 1966-67 school year. Mr. Paul C. Bird, Principal of the Department for the Deaf, served as acting President until February 1, 1967, when William J. McClure, formerly Superintendent of the Indiana School for the Deaf, was appointed. At the same time, Mr. James E. Thomas, formerly business manager at the Indiana School for the Deaf, became business manager succeeding Mr. Hubert C. Gooch.

During the spring and summer of 1967 a number of changes were made. Additional funds were secured from the 1967 Legislature to establish a new minimum salary for teachers holding teacher certification from national organizations in the area of the blind or in the area of the deaf. This permitted the recruitment of a number of promising young teachers. With the resignation of Mr. Paul Bird to accept a position at the Idaho School and Mr. Frank Powell, Assistant Principal, to return to his home in Kentucky, Mr. Edward L. Scouten, a former member of the faculty at Gallaudet College and more recently Principal of the Louisiana School for the Deaf, was appointed Principal and Mr. Joel R. Hoff, formerly director of the Deaf-Blind Department at Perkins School for the Blind, was appointed Assistant Principal. Under Mr. Scouten's guidance, the Rochester Method of visible English was instituted in the Department



for the Deaf so that all communication and instruction would be in English and the use of vague ambiguous sign language would be discontinued. Mr. Hoff has been given the responsibility, in cooperation with the Florida Council for the Blind to identify, to evaluate and to recommend suitable programs for the deaf-blind children in our state.

Mr. Walter Slater was appointed coordinator of Federal grants and has in this position worked very closely with the business manager and with the principals of both departments in providing more effective direction and management of Federal assistance for programs available under PL 89-10. Curriculum development workshops under the guidance of the principals were held in the summer of 1968 for both the blind and the deaf departments. Considerable progress has been made toward the development of a total curriculum for each department. A number of teacher aides were provided and a media program was further developed. In addition to this, through the coordinator additional funds were obtained through the NDEA Program and also through the Library Construction Act-4B.

Construction on an intermediate classroom and an intermediate dormitory building for the deaf was commenced in the winter of 1966-67 and these buildings were occupied in the spring of 1968. These provided much better physical facilities for this age group and relieved crowded and difficult to manage situations in Gregg and James Halls which had housed both deaf and blind students.

Integration of students and faculty was begun during the 1966-67 school year and was completed in 1967-68. Very few "situations" arose and the entire school

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is operating most harmoniously with an integrated student body and faculty.

As the result of an agreement between the School and the Florida Council for the Blind, the Florida Council for the Blind established a district office on campus in December 1967 to provide counselling and guidance services for the older students. The office is staffed by a counselor, a job evaluator and a secretary. During the summer of 1968, this office with school cooperation sponsored an eight week workshop in independent living skills for teenage blind children from throughout the state.

During the winter of 1967-68, the O. D. Wolfe property just south of the campus at 27 Milton Street was acquired by the Board of Trustees as a home for the President. The property included a number of acres of marshland which will, hopefully, be reclaimed and used for badly needed playgrounds and possibly for future building expansion. The location of the President's residence provides an opportunity for closer observation and control of many of the after school and weekend activities due to the location of the property acquired.

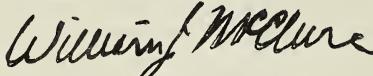
A special session of the Legislature in the spring of 1968 provided for many new positions at the school, including night houseparents to assume responsibility for each dormitory building at night and additional day houseparents, to give better supervision and control of the children during these hours. In a call for a special session of the Legislature for the summer of 1968 to consider constitutional revision, Governor Claude Kirk also recommended consideration of needs at the Florida School for the Deaf and the Blind. Thus, with the hope of additional support and attention

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from state officials and the provision of funds to provide more adequate physical facilities and a larger and stronger staff, the school ends the biennium on a note of enthusiasm and optimism for the future.

The President deeply appreciates the assistance and encouragement he has received from the Governor, the Board of Trustees, many state officials, and members of the Legislature during the past year and a half. This, along with the friendship and cooperation of the many members of the school staff, has made it a memorable year and a half.

Respectfully submitted,

A handwritten signature in dark ink, reading "William J. McClure". The signature is written in a cursive style with a large, stylized "M" and "C".

William J. McClure  
President

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## ENROLLMENT

1966-67

Deaf Boys	256
Deaf Girls	<u>211</u>
	467

Blind Boys	123
Blind Girls	<u>112</u>
	235

TOTAL:	702
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1967-68

Deaf Boys	272
Deaf Girls	<u>204</u>
	476

Blind Boys	113
Blind Girls	<u>114</u>
	227

TOTAL:	703
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## Enrollment for the Biennium

Deaf Boys	303
Deaf Girls	234
Blind Boys	137
Blind Girls	<u>129</u>
Total:	803

## Classification of Pupils

Deaf	537
Blind	<u>266</u>
Total:	803

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### Causes of Deafness - 537

Accident .....	9
Anemia .....	1
Birth Injury .....	4
Cerebral Palsy .....	3
Chicken Pox .....	1
Cerebral Anoxia .....	2
Encephalitis .....	2
Fever .....	15
Hereditary .....	15
Herpes .....	1
Infection .....	19
Influenza .....	3
Mastoid .....	1
Measles .....	23
Meningitis .....	48
Mumps .....	4
Nerve deafness .....	31
Otitis Media .....	4
Pneumonia .....	5
Premature Birth .....	9



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Prenatal Rubella .....	16
RH Factor .....	7
Rickets .....	1
Streptomycin .....	2
Unknown .....	309
Whooping Cough .....	1
Yellow Jaundice .....	1

Causes of Blindness - 266

Accident .....	11
Albinism .....	12
Birth injury .....	1
Brain Tumor, .....	5
Cataracts .....	23
Cerebral hemorrhage.....	1
Corneal Opacities .....	1
Detached retina .....	1
Glaucoma .....	10
Hereditary .....	8
Hydrocephalus .....	1
Infection .....	3



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Keratitis .....	1
Macular degeneration .....	2
Measles .....	2
Meningitis .....	1
Myopia .....	2
Nystagmus .....	3
Ophthalmia(gonorrhea), .....	1
Optic Atrophy .....	7
Optic disc .....	1
Optic Neuritis .....	2
Premature Birth .....	10
Prenatal Rubella .....	3
Retinitis Pigmentosa .....	4
Retinoblastoma .....	3
Retrolental Fibroplasia .....	64
Syphilis .....	1
Ulcers .....	1
Undeveloped Retina .....	3
Unknown.....	77
Whooping Cough .....	1

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## Attendance by Counties 1966-68

Alachua .....	23	Hardee .....	5
Bay .....	12	Hendry .....	4
Bradford .....	1	Hernando .....	7
Brevard .....	28	Highlands .....	5
Broward .....	38	Hillsborough .....	45
Calhoun .....	3	Holmes .....	4
Charlotte .....	3	Indian River .....	7
Citrus .....	5	Jackson .....	6
Clay .....	1	Lake .....	16
Collier .....	3	Lee .....	10
Columbia .....	6	Leon .....	18
Dade .....	69	Levy .....	3
DeSoto .....	1	Liberty .....	3
Dixie .....	2	Madison .....	3
Duval .....	80	Manatee .....	9
Escambia .....	27	Marion .....	23
Flagler .....	2	Martin .....	2
Franklin .....	1	Monroe .....	1
Gadsden .....	1	Nassau .....	1
Gulf .....	1	Okaloosa .....	3
Hamilton .....	4		

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Okeechobee .....	5
Orange .....	45
Osceola .....	4
Palm Beach .....	37
Pasco .....	15
Pinellas .....	19
Polk .....	45
Putnam .....	11
St. Johns .....	46
St. Lucie .....	3

Santa Rosa .....	5
Sarasota .....	6
Seminole .....	6
Sumter .....	1
Suwannee .....	3
Taylor .....	9
Volusia .....	38
Wakulla .....	4
Walton .....	4
Washington .....	4



## MEDICAL DEPARTMENT

The Medical program is under the direction of Dr. George C. Hopkins, Jr., Physician, Dr. Charles C. Grace, Ophthalmologist and Otolaryngologist, Dr. Hardgrove S. Norris, Surgeon, and Dr. William J. Morse, Dentist.

Each student is given a complete physical examination upon admission to the school by Dr. Hopkins. At this time all abnormalities and medical problems are noted and scheduled for further clinical tests and study. All students who participate in competitive sports are given an annual complete physical examination by Dr. Hopkins. The following surveys are made each year under the direction of Dr. Hopkins: T. B. survey which includes skin testing with chest x-rays when indicated, diabetic survey, serological survey, and sickle cell survey on all Negro students. Stool studies for intestinal parasites and treatment are done twice a year. Complete immunization series are given and kept up-to-date for Diphtheria, Tetanus, Pertusis. Flu vaccine series and/or boosters are given, as well as measles and oral polio vaccine when indicated.

During the past two school years, the overall health of the school has been good, with the exception of epidemic of flu in January and February 1968. There were the usual number of fractures, occasional dislocations and many repairs of various types of lacerations and other injuries. Of the contagious diseases, mumps was the only predominant one this spring and chicken pox last fall.

Children who are eligible for service from the Florida Crippled Children's Commission are taken to Jacksonville for evaluation, treatment and follow-up care.



Ten students received orthopedic services and one repair of cleft palate was done.

Our dentist, Dr. Morse, conducts a routine dental survey at the beginning of each school year. Following this, letters are sent to the parents explaining their child's dental needs encouraging them to receive dental care from their family dentist. Our weekly dental service consists basically of emergency care and maintenance care for those who cannot afford dental care at home.

Dr. Grace examines the eyes, ears, nose, and throat of each child at the beginning of each school year. At this time, diagnosis is made and treatment, if necessary, is started. All children with chronic ear conditions are rechecked every two to four weeks as well as those requiring periodic eye examination and tension checks. Three to six children are refracted weekly and glasses are prescribed when needed. All acute eye and ear diseases and injuries are cared for with follow-up examinations. An examination to determine the visual acuity and diagnosis is done on all new blind students, if not done prior to admission.

The twenty-four hour nursing service is under the supervision of Mrs. Marion O. Hill, R.N. with assistance of two registered nurses, three licensed practical nurses and one maid.

Average clinic patients per day	1966-67	80	1967-68	80
Total number clinic patients	1966-67	18,722	1967-68	19,447
Total number in-bed patients	1966-67	352	1967-68	436

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## CLINIC

Year	Total Number Clinic Patients	Average Number Clinic patients per day	Actual Number days Infirmary was open, including Sat., Sun., Holidays, except Christmas & Easter
1966-67	18,722	80	210
1967-68	19,447	80	217

(We have charted 35,485 times at least)

Month	Year 1966-67	Year 1967-68
September	3,036	3,093
October	2,856	2,601
November	3,030	3,463
December	1,266	1,339
January	1,881	1,695
February	1,921	1,767
March	1,661	1,929
April	1,622	1,495
May	1,485	2,065
Total	18,722	19,447

In-Bed Patients

Year	Total in-bed Count	Total number of Hospital days	Average Hospital stay per patient
1966-67	352	1,183	5.6
1967-68	436	1,615	4

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X-rays	1966-67	84
	1967-68	49

Emergency Room Treatment - Flagler Hospital	1966-67 -	10
	1967-68 -	11

Refractions with drops by Dr. Grace	1966-67 -	136
	1967-68 -	59

Number treated in Dental Clinic by Dr. Morse	1966-67 -	361
	1967-68 -	357

Trips to Jacksonville by nurses to take children to special clinics	1966-67 -	30
	1967-68 -	17

Marion O. Hill, R.N.  
Head Nurse

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BUSINESS OPERATIONS

Dr. William J. McClure, President  
Florida School for the Deaf and the Blind  
St. Augustine, Florida

Dear Dr. McClure:

I am pleased with the opportunity to provide a concise summary of the Business Operations of the Florida School for the Deaf and the Blind, together with reports from the following departments under the supervision of the Business Manager: Internal Auditors, Construction and Maintenance, Safety-Campus Security, Purchasing and Property, Food Service, Laundry and Housekeeping departments.

In addition to supervising the above departments, the Business Manager has the key responsibility to assist the President in the preparation of the budget, serve as financial advisor to the President, assist in the coordinating of the expanded Federal Programs and budgets, and supervise the purchasing operations, serving as personnel manager, and the processing of the payrolls, and to maintain an internal control of all the business operations.

An appraisal, after serving sixteen months in the capacity of Business Manager, reveals that each department has been performing its duties in a respectable manner considering handicaps which are prevalent, because of insufficient facilities, understaffed and low

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salaries in many departments, and also the increase in workload because of new buildings and additional property.

The possibility of additional personnel as a result of the School being included in the 1968 Special Legislative Session will help considerably in reducing some of these deficiencies.

I would be remiss if I failed to give credit to the Board of Trustees, the President and Principals of both Schools, all Department Heads, and all the loyal employees who have given so much of their time and assistance in helping me perform my duties.

James E. Thomas, Business Manager

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SUMMARY OF EXPENDITURES1966-67

ACCOUNT NAME	GENERAL REVENUE FUND	GRANTS AND DONATIONS FUND	TOTAL
SALARIES & RETIREMENT	\$ 1,305,603	\$ 114,120	\$ 1,419,723
OTHER PERSONAL SERVICES	9,444	19,037	28,481
EXPENSES	169,992	9,223	179,215
OPERATING CAPITAL OUTLAY	37,932	45,769	83,701
FOOD PRODUCTS	<u>111,156</u>	<u>-0-</u>	<u>111,156</u>
TOTAL	\$ <u>1,634,127</u>	\$ <u>188,149</u>	\$ <u>1,822,276</u>

1967-68

SALARIES & RETIREMENT	\$ 1,544,055	\$ 100,337	\$ 1,654,392
OTHER PERSONAL SERVICES	8,990	1,100	10,090
EXPENSES	195,141	3,511	198,652
OPERATING CAPITAL OUTLAY	36,879	11,554	48,433
GRANTS AND AIDS	-0-	3,798	3,798
FOOD PRODUCTS	<u>104,208</u>	<u>-0-</u>	<u>104,208</u>
TOTAL	\$ <u>1,899,273</u>	\$ <u>120,300</u>	\$ <u>2,019,573</u>



## HOUSEHOLD DEPARTMENT

Eleven maids, seven janitors, one janitor-custodian in the Gymnasium, one supervisor and one seamstress make up the staff of the Household Department. One maid is assigned exclusively to the Infirmary and the President's home. Ten maids are divided between twenty-eight dormitory areas, many classrooms and offices housed in twenty-one buildings, to give daily cleaning service to these areas. Credit and thanks are due our students and houseparents who are willing helpers at "keeping house." They contribute much to keeping our buildings in good condition. The seven janitors are scheduled into dormitories, offices, and classrooms on weekly and PRN basis.

The seamstress does all mending and discarding of linens for all dormitories. Linen is sent to the Household Director for dispersal to sewing room. After mending or discarding, as the case may be, the linen is returned to the Household Director. Discarded linens are replaced with new and with mended linen is returned to the dormitories. Summers are spent fabricating articles to specifications ordered by the Infirmary.

As our school continues to grow, this department is hopeful that we may be able to keep up our present policy and feel that with the continued cooperation of all, which we have enjoyed in the past, we will have a clean, safe and happy school.

Sue R. DuPont, Household Director

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To: Dr. McClure - President

In compliance with memorandum received from the office of the President the following report is presented.

PURCHASING DEPARTMENT

Approximately 3900 purchase requisitions and 3446 purchase orders have been processed during the fiscal year ending June 30, 1968. Funds from general revenue appropriation were encumbered to cover the above purchase orders as follows:

Expense Funds	\$204,516.41
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Operating Capital Outlay	52,963.50
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Other personal services	1.133.91
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Grants & Donations Trust Funds -

Expense	2,881.11
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Operating Capital Outlay	33,021.32
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Other personal services	644.00
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Project 3050-1-2 -

Capital outlay funds expended

for furnishing Buildings, Gore

and Vaill Hall	37,741.15
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Major items presently awaiting delivery and/or final processing are a 48 passenger student school bus and a single cylinder revolving letter press for deaf vocational, Print Shop.

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PROPERTY AND SUPPLY

During the past six years the workload of all sections, namely, receiving, issue, storage, control, cost accounting, inventory and delivery has risen approximately 90% from the previous years. All increased activity was due to improvements to many buildings and new construction of two new classroom buildings and two dormitory buildings. It is also estimated that 12,000 items of classroom and dormitory furniture have been transferred and moved to several different areas during this period.

INVENTORY

Approximately 18,000 property items are carried on data processing records. Cycle and special inventories are scheduled on a yearly basis, and all plant furniture and equipment is jointly inventoried each year with the respective property custodian concerned. Property items that have become excess, inefficient or uneconomically repairable are reported to the office of the State Purchasing Commission for authorized disposal in compliance with Chapter 273 of the Florida Statutes. Monthly reports are submitted to the accounting department indicating all property item changes, plus purchased items, during the monthly period. Food items are inventoried on a monthly schedule and reports are submitted to the accounting department and to the office of the Budget Commission in Tallahassee.



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INSURANCE

Presently there are thirty five buildings on the school campus, plus the president's residence adjacent to the campus. All buildings and their contents have insurance coverage through the State Insurance Commissioner's office. Reports are submitted annually to this office indicating all changes that may affect valuation of buildings and their contents. All motor vehicles have fleet automobile insurance coverage, including property damage, bodily injury and full comprehensive coverage.

FOOD CONTROL

Food requisitions are processed daily for six operating kitchens. All items of issue are cost accounted, resulting in a daily inventory balance for each food item. Internal and external reports are submitted on a daily and monthly reporting procedure.

U.S.MAIL

Approximately 7500 pieces of mail are handled for the school and the students during each month. A new postal machine, with meter, has been procured and installed in the newly rehabilitated switch-board office.

Respectfully submitted.

R. W. Hall  
Purchasing Agent





## MAINTENANCE DEPARTMENT

During the past two years the maintenance department has accomplished many general improvements. It has repaired hundreds of small items, maintained a complete key service, security guards have made regular tours both day and night. Telephone calls have been handled after school closing hours. We have acquired more parking facilities and driveways. Some new sidewalks have been laid. Two swimming pools have been operated for the students. Many field trips have been handled by maintenance personnel. Buildings have received repainting and plastering. Partitions have been made and altered to facilitate the teachers. Daily, weekly and monthly maintenance reports have been made. The grounds have been mowed, fertilized, seeded, trimmed and watered. Trash and laundry were hauled. Many students were transported from building to building during rainy weather. Daily repairs and maintenance have been made to over twenty vehicles.

The boiler plant has operated twenty-four hours daily. Steam, water, sewer, and electric services have been performed daily with periodical checks made throughout the campus. Many welding jobs have been completed. Daily laundry maintenance checks have been made, many air condition units maintained and checked, both small and large.

In all, with thirty-six buildings now on campus, the Maintenance Department stays quite busy with work orders, telephone calls and daily services to the students, teachers, houseparents, and others.

Cornelius Post  
Superintendent of Maintenance

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## FOOD SERVICE DEPARTMENT


For the biennium 1966-68 the total number of meals furnished by this department was over the million mark. Food cost per meal was under 30¢ per meal.

Meals were well planned, nutritionally balanced, and attractively served under the supervision of the business manager and our staff doctors.

Our students and their counselors, together with numerous special events on and off campus, were served in a satisfactory manner. A minimum of complaints and criticisms were received. A good sanitary level in our kitchens and dining rooms was maintained as a result of constant inspection and supervision.

Good employee relations have existed and this made for good working conditions.

Labor turnover was relatively low, considering pay scales and long working hours.



L. B. Corrick  
Director



## RETIREMENTS

Mrs. Winifred Forsyth, who has taught a total of forty-seven years, fifteen in the Florida School for the Deaf, retired at the close of the 1966-67 school year. Mrs. Forsyth has made a large contribution to education of the deaf in Florida as well as in the other states where she has taught.

Otis W. Knowles, who has taught at the Florida School for the Blind twenty-six years, retired at the close of the 1966-67 school year. Mr. Knowles' entire teaching career was at the Florida School. His teaching career was interrupted during World War II when he was granted a leave of absence to serve in the military service.

Mrs. Dorothy W. Konrad, who has taught a total of fifty years, thirteen in the Florida School for the Blind, retired at the close of the 1966-67 school year. Mrs. Konrad has always been a conscientious teacher and always had the interest of her students at heart.

Mrs. Ossie Mickler, who has been a housemother at the Florida School for the Deaf seventeen years, retired at the close of the 1966-67 school year. Mrs. Mickler was a conscientious worker and had the love and respect of the many children under her care.

Mrs. Agnes Solano, who has taught cosmetology in the Florida School for the Deaf and the Blind thirty-one years, retired at the close of the 1966-67 school year. Mrs. Solano won the affection of all students whom she taught and she was a loyal and conscientious employee.



Mrs. Elizabeth Scott, who has been supervising teacher of the primary department of the Florida School for the Deaf for the past eleven years, retired at the close of the 1966-67 school year. Mrs. Scott has had a total of thirty-nine years in education of the deaf. Mrs. Scott has been a devoted friend and teacher to the deaf throughout the country.

John M. Wallace, who was President of the Florida School for the Deaf and the Blind fourteen years, retired August 31, 1966. Mr. Wallace came to the Florida School from the Arkansas School for the Deaf where he was superintendent. Mr. Wallace accepted a position at the Marie H. Katzenbach School, West Trenton, New Jersey, and will also be connected with Trenton State College.

Many improvements were made at the Florida School during Mr. Wallace's administration. Salaries of all employees were increased during his fourteen years, and a number of new positions were added to the staff: those of audiologist, psychologist, mobility instructor, principals, more supervising teachers, a larger medical department and additional houseparents. A large building program was carried out during that time. Approximately thirty to forty acres of marshland to the east of the present campus have been filled.

Paul C. Bird served as acting president from September 1, 1966 until January 31, 1967.

Mrs. Norine C. Adams, who has taught at the Florida School for the Deaf thirteen years, retired at the close of the 1967-68 school year. Mrs. Adams taught in several schools for the deaf throughout the country. Many generations of deaf children



have benefited from Mrs. Adams' teaching. We are delighted to know that she and Mr. Adams plan to remain in St. Augustine.

Edmund F. Bumann, who has taught in our vocational department, School for the Deaf, forty-one years, retired at the close of the 1967-68 school year. Mr. Bumann's entire teaching career has been at the Florida School and his forty-one years of service to deaf children is a remarkable record.

Mrs. Elizabeth B. Grady, who has taught in the Florida School for the Deaf twenty years, retired at the close of the 1967-68 school year. Mrs. Grady taught twelve years in the Iowa School for the Deaf before coming to the Florida School. Many deaf children and their parents are grateful for the impetus she has given to the early years of their education.

William H. Grow, who has taught in the Florida School for the Deaf forty-one years, retired at the close of the 1967-68 school year. Mr. Grow's teaching career started at the Florida School upon graduation from Galiaudet College. Mr. Grow has shown deep devotion to the school and to the children under his direction.

Mrs. Laura F. Mays, who has taught in the Florida School for the Deaf twenty-six years, retired at the close of the 1967-68 school year. Mrs. Mays has taught many generations of deaf children who are richer for their associations with her.

Mrs. Cassie N. Meyer, who has been a housemother at the Florida School seven years and has also held several other positions at the school before that time, retired at the close of the 1967-68 school year. Mrs. Meyer has also served as a housemother in another school for the deaf. Mrs. Meyer has been a loyal and devoted employee



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of the Florida School and many deaf children have grown into better men and women because of the care she has always given them.

Mrs. Lois P. Stockdale, who has been a teacher at the Florida School for twenty years, retired at the close of the 1967-68 school year. Mrs. Stockdale had taught school sixteen years before coming to the Florida School. Mrs. Stockdale was a devoted employee and deeply interested in her pupils.

Miss Dorothy Wright, who has been a teacher at the Florida School twenty years, retired at the close of the 1967-68 school year. Miss Wright taught in several schools for the deaf before coming to Florida and has taught a total of 43 years. Many deaf students are richer for having been associated with Miss Wright.

Mrs. Mabel Carson, who has been a houseparent at the Florida School for the Deaf twenty-five years, retired at the close of the 1967-68 school year. Mrs. Carson was housemother of the primary deaf girls during the entire time she was employed at the school. Mrs. Carson was a loyal and devoted employee of the Florida School and will be missed by the entire staff.

Mrs. Harriett Solano, who has been employed in the laundry department of the school seventeen years, retired at the close of the 1967-68 school year. Mrs. Solano was a loyal and conscientious employee and we hope that she will enjoy her years of retirement.





## NECROLOGY

Norman Myers, who had been employed at the Florida School for the Deaf two years, passed away on April 14, 1968. Mr. Myers was an excellent art teacher and worked with his students with a great deal of enthusiasm. He will be missed by students and employees alike.

Anne L. Banta, who was employed at the school several months in the spring of 1968, passed away on Friday, May 24, 1968. Anne was well liked by students and staff members and all were grieved at her untimely death.

## STUDENTS IN INSTITUTIONS OF HIGHER LEARNING

### School for the Deaf

The following students attended Gallaudet College in Washington, D. C.:

Ellen Bailey, Carolyn Ball, Rosalee Bryan, Bonita Carter, Edith David, Arthur Dignan, Thomas Elliott, Jack Freeman, Winfred Godsey, Ray Harris, Judy Horne, Stanley Mals, Bruce Ostrout, Linda Reid, Sue Welsh, and Brenda Woods.

### School for the Blind

The following students attended Florida State University: Cornelia Frazier, James Ellis, Rita McDaniel, Linda Wirth, James Wirth, Angel Smith and Christine Smith.

Willie Lee Napier Martin and William Copping attended the University of Florida, and Carson Dyal was graduated from the University of Florida Law School.

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Patricia Jackson Harris attended Jacksonville University. Jeanette Craig attended St. Johns River Junior College. Raymond Clifford Blair attended the University of South Florida, Philip Blanton attended Melbourne Junior College, Raymond Slaton attended Seminole Junior College.

Charles Branch, Glanville Ferguson, and Elton Rodgers attended Florida A. & M. University. Clarence Bell attended Pensacola Junior College.

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Dr. William J. McClure, President  
Florida School for the Deaf and the Blind  
St. Augustine, Florida

Dear Dr. McClure,

Following is a brief summary of the Grants and Donations Trust Fund for the 1966-68 Biennium. We have been able to inaugurate summer programs, purchase group hearing aids, filmstrip & movie projectors, hire teacher aides and other professional personnel, begin a new course of study curriculum and many other important projects with this money.

The total amount of money derived has been \$ 320,073. Following is a breakdown of each category:

Title I ESEA	\$285,243
Library Construction Act	5,250
N.D.E.A.	8,000
Lunch Program	1,080
Vocational Education	2,500

We anticipate additional monies under the Library Construction Act, N.D.E.A. and the School Lunch Program for next year.

At the present time we are pursuing additional funds in the following areas:

Uniformed Services Act - This provides a payment to the school from the Federal Government up to \$350 per student whose parent is presently on active duty. The total amount of money under this

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program would be about \$35,000.

Title III ESEA - This would be an innovative approach in education of our students using all available media and provide for the personnel needed to carry on this program. The amount requested would be approximately \$100,000 per year for a period of three years.

Breakfast Program - This would come under the School Lunch Program. It would provide 15¢ per student for reimbursement to our school as compared to 2½¢ for the lunch program.

Ford Foundation - If funded this grant will be approximately \$15,000. The money would be used primarily for equipment in the auto body shop.

Other programs that we have made application for but were not accepted because of the cutback in funds by the Federal Government were:

Head Start - Foster Parent - Title II (Library) ESEA

I would say that our exploration into Federal Programs is about exhausted and that we should now focus our attention in the direction of private foundations.

Walter H. Slater  
Coordinator-Federal Grants

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Vocational Rehabilitation Report  
For the President's Biennial Report -- 1966-68

A cooperative agreement to establish a Vocational Rehabilitation Unit at the Florida School for the Deaf was signed on January 7, 1965, by the Division of Vocational Rehabilitation, State Department of Education and the Florida School for the Deaf.

The Vocational Rehabilitation Unit renders evaluation, work-adjustment, vocational and counseling services in the institution directed toward the attainment of employment for deaf persons.

The program is designed primarily to provide services for students of low academic rank; however, Vocational Rehabilitation services are provided for all deaf students over fourteen years of age.

The Vocational Rehabilitation Unit is composed of a Senior Counselor and a secretary furnished by the Division of Vocational Rehabilitation. There is a possibility that additional personnel will be added by V.R. during 1968.

The Florida School for the Deaf furnished several instructors. These instructors teach academic students in the Vocational Rehabilitation Program classes.

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Other services provided by Vocational Rehabilitation for the student-clients of FSD were: medical evaluations, glasses, hearing aids, group training equipment, supplies, and work experience.

The Division of Vocational Rehabilitation has over 20 counselors trained to work with the deaf. These counselors meet every three months at the school to discuss state wide services to the deaf. Smaller groups of counselors come periodically to interview the older students who will be their clients in the future. Many of the counselors have developed jobs for the students during their summer vacation.

In June, 1968 a seven week Summer Evaluation and Personal Adjustment Training Program was started by Vocational Rehabilitation. Twenty hard core unemployed deaf male adults from all around the state were brought to the school for evaluation and training.

Services provided by the Vocational Rehabilitation Unit for 1966-67 and 1967-68:

(Table on next page.)



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	1966-67		1967-68	
	Number	Total Cost	Number	Total Cost
Case Services:				
Total number of student clients served	187		183	
General Medical Exams	86	\$1,290.00	103	\$1,545.00
Eye Exams	2	30.00	3	45.00
Glasses	3	49.50	2	33.00
Hearing Aids	2	300.00	6	1,325.50
Specialist Exams - X-Ray,			7	75.00
Plastic Surgery - Ear				
Group Training:				
Equipment		\$2,764.66		\$1,684.41
Supplies		1,161.24		533.96
Equipment Repair		72.95		165.10
Snack Bar:				
Students Trained	60		64	
Hours Trained	1,975 (est.)		2,000 (est.)	
Benefits to students by pay and meals from profits		\$2,300.00 (est.)		\$1,500.00 (est.)
VRP Classes	3		5	
Teachers and students	25		64	
Miscellaneous:				
Interpreter Service				\$ 900.00
Other Personal Services				
Snack Bar Supervisor				2,471.53

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TO: DR. WILLIAM J. McCLURE, PRESIDENT

FROM: PINKNEY C. SEALE, FLORIDA COUNCIL FOR THE BLIND,  
VOCATIONAL REHABILITATION COUNSELOR

SUBJECT: CO-OPERATIVE PROGRAM REPORT FROM JANUARY 1, 1968  
TO JUNE 30, 1968

Recognizing the needs of the young adult-blind student for expanded rehabilitation services, an agreement was entered into by the Florida School for the Deaf and the Blind whereby these services could more easily be rendered through pooled resources. It is felt that through such a mutual program improved opportunities for blind individuals to achieve self support and care will result.

Pursuant to this agreement, a vocational rehabilitation unit for the blind was established on the campus of the Florida School for the Deaf and the Blind. This was done with the school furnishing necessary office space and utilities. The Florida Council for the Blind furnished a staff consisting of a vocational rehabilitation counselor, a vocational rehabilitation counselor-evaluator, and a secretary. To fulfill the objectives of the program, close cooperation between staff and school officials was planned and is being done.

The first five (5) months of this joint venture produced

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a close working arrangement whereby an ever increasingly expanded rehabilitation program could be provided for junior and senior high school students. This, it is planned, will be more so in time to come with an expanded curriculum.

Five of the 1968 graduating class will be entering college after a period of adjustment-training at the Adult Training Center of the Florida Council for the Blind at Daytona Beach, Florida. This will enable them to function more effectively in a college setting. Tuition and supportive costs of their college programs will be met by the Florida Council for the Blind on a need basis. Training supplies and equipment such as typewriters, tape recorders, and braillers have been furnished by the council.

One member of the class, functionally blind, is undergoing training at the Electronics Training Center operated by the FCB. This training will enable this person to be employed in the electronics industry in assembly line operations.

Another of the class is currently undergoing on the job training provided by the home counselor. This further illustrates the close cooperation and utilization of services of all concerned.

Two other members of the 1968 graduating class will be under-



going adjustment-training at the Adult Training Center before the summer ends. In this particular case, intensive evaluation will also be part of the Center program.

In addition, one of these clients will undergo extensive physical therapy. The need for therapy is the result of a brain trauma of several years standing. This treatment should enable her to engage in remunerative employment.

Tentative plans for the next school year include an expanded business education program in addition to re-inforcing other vocational areas. This could be done on a directed scheduling basis with more emphasis to teacher-student relationship. Teaching aids should and will be implemented by new equipment and materials.

The evaluation process including testing and intensive counseling of a necessity was limited to the upper grades in the first five months of the operation. This will be enlarged with the coming of the new school year. Sharing such pertinent student-client information with all concerned parties will continue.

Medical information such as eye reports, general physical, and special examinations was secured by the unit. This was shared in all instances with the school administration

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in keeping with the provisions of confidentiality. Therapy, where necessary, in several instances was secured by the unit during the past period.

An interesting by-product of the new rehabilitation unit was the summer program. This program was incorporated for the visually handicapped public high school students who could benefit from a residential type experience. Due to various factors and upon recommendation of the school, nine of the regular students from this school were included.

The program includes instruction in many areas such as home economics, shop, communication, mobility, and physical education. These area subjects are designed to give the participants added confidence where they may have been neglected before. The thirty-three participants are from all over the state and are thus able to share experiences more beneficially.

Costs for the summer program are on a reimburseable basis to the school from the council. Utilization of the classrooms and dormitories of the Florida School for the Blind were the basis for such a program. An added factor was the availability of needed members of the school's regular staff. These staff members are really the backbone of a program of this type.

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I would like to close this summary by stating that I hope that we can continue the joint program's growth to assist more of our young blind citizens to find their rightful place in society and be contributing members rather than liabilities.

— Pinkney C. Seale, VRC



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TO: Dr. William J. McClure, President

FROM: Edward L. Scouten, Principal  
Department for the Deaf

This report concerns only the second half of the biennium because the incumbent administration of the School for the Deaf did not assume its duties and responsibilities until the academic year 1968-1969.

### Some Significant Changes

Despite some disrupting but significant changes in educational philosophy, instructional procedure, and pupil classification, the progress of most of the pupils this year was fairly well maintained. Their intellectual potentialities now coupled with increasing language learning opportunities give promise in the coming years of some genuine academic progress commensurate with their abilities.

To achieve the proposed objectives of the academic up-grading, certain organizational changes were instituted in 1967-1968.

- a) Pupils were reclassified and placed in grades in accordance with their academic achievement. The action brought the school for the deaf more into line with the classification used by public schools for hearing children.
- b) The Primary Department heretofore included the preparatory classes. These along with the first and second grades classes totaled a number of 19 classes. From the standpoint of proper and effective supervision this primary organization was much too large. To improve both the instructional and supervisory aspects of the preparatory classes, they



will be grouped this fall as an independent department under the direction of its own supervising teacher.

- c) In accordance with the instructional policy of concentration on receptive and expressive English, a third year has been added to the newly instituted Preparatory Department. The preparatory levels are to be designated as classes A, B, and C. Pupils will upon completing Prep. C be promoted into the 1st grade of the Primary Department. It is expected that this additional preparatory year will make a significant difference in the prelingually deaf child's acquisition of English.
- d) In that it has not been customary for teachers to prepare daily lesson plans, the practice was instituted throughout the school. The lesson plan not only insures the organization of instruction but the teaching procedures for achieving specific objectives as well.
- e) Weekly meetings of the supervising teachers along with the assistant principal and the principal were inaugurated this year. Such gatherings guarantee a clear channel of communication between the office of the principal and the various department heads of the school for the deaf.
- f) The term Vocational Department has been expanded to include industrial arts and is therefore changed to the more complete designation Industrial Arts and Vocational Education Department. This name more accurately describes the work done within the department.

Vocational education presumes to educate mature craftsmen and finished artisans. In a few instances our program does this. In the majority of cases, however, it does not. Most

of our shop-class activities are specifically those in the industrial arts, the objectives of which are to teach our pupils basic materials and manipulatory skills. Achieving this background, they are then ready to be promoted to the vocational courses offered within the school for the deaf or they, after graduation, may take up such courses as may be offered in the state junior colleges, or vocational schools.

#### Some Projected Points of Emphasis

While the academic aspect of the school program represents the area for basic preparation in concept and language development, there are a number of other areas in the school program which in addition to providing specialized instruction and services to our deaf pupils, may also serve in helping our pupils to establish receptive and expressive English. These are the industrial arts and vocational education department, the physical education and recreation department, and the social education department which includes dormitories and pupil welfare.

English reinforcement and instruction is not traditionally a responsibility of these departments in a school for the deaf. For a school, however, to fulfill its obligation of instruction to its deaf pupils, it must obviously consolidate its total efforts to that end.

#### ADMISSION REQUIREMENTS

The Florida School for the Deaf is a residential school for eligible children who meet the following requirements:

1. Parents or guardians must be residents of Florida and this residence must be verified.
2. Hearing loss must be severe enough to preclude education in normal school environ-

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ment. Specifically, hearing loss must be greater than a Best Binaural Average of 500, 1000, 2000 cycles per second of 60 decibels. The best aided Speech Threshold should not be better than 50 decibels.

3. Children must be of school age which is five; however, mature four and one half year olds should be accepted when recommended by the school staff, as readiness training is of utmost importance. Structured educational preschool situations are often needed by hearing handicapped children. On initial entrance, applicants are placed on a trial status.
4. Children with an IQ less than 80 are not acceptable. Very young deaf children are difficult to evaluate, so the evaluation team, if there is any doubt, will recommend that they be accepted "on trial" for whatever period of time is required to make definite evaluations.
5. Children who are mentally retarded, severely physically and multiply handicapped, severe aphasics, and mentally disturbed are not eligible for enrollment.
6. Children must have applications on file, including case histories, medical histories, including reports by audiologists, and when indicated neurological examinations including electroencephalograms. Prior educational records must be on file.
7. When feasible, applicants should have complete and competent pre-examination evaluations by the school staff, including the president, the principal, and supervising teachers, the audiologist and the psychologist.
8. Children must be able to take care of their personal needs (within reason), and be able

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to adjust emotionally, physically, socially, and educationally to the classroom and dormitory environments.

9. Children may be dropped for lack of educational progress, for extreme behavior problems, or immoral conduct.
10. All enrollments or rejections are in the hands of school personnel.

### OBJECTIVES

1. The chief and most important academic objective in teaching the deaf student is the acquisition and mastery of the English language so that with this basic skill he may be accepted and function in a hearing society.
2. To provide maximum special training required for a deaf child which includes speech, lipreading and auditory training.
3. To teach through English the necessary learning skills so as to develop the reading, writing and study habits which will permit the fullest development of the pupils potential.
4. To give a fundamental education which will enable and encourage qualified pupils to enter college or to pursue further education elsewhere.
5. To make the maximum use of residual hearing.
6. The industrial arts objective is to provide each pupil with the basic English and manipulatory skills required for entrance into full vocational training. The vocational education objective is to provide such complete technical training as to qualify a pupil for direct employment in industry or for advanced training. The ultimate goal of the school through the cooperative assistance of vocational rehabilitation, is to make each graduate an economically self-sufficient and independent citizen.





### A Summary of Philosophy

Our philosophy of education for the prelingually deaf child in the Florida School centers upon an implicit faith in the child to reach his maximal achievement through instructional procedures adapted to his specific needs with particular emphasis upon experience framed in visually perceptible English.

EDWARD L. SCOUTEN  
Principal





## LIBRARY FOR THE DEAF

This is the first biennium that the Library for the Blind has been a service apart from the Library for the Deaf. Previously, the blind students and deaf students used the same library in Walker Hall and were served by one librarian. In September 1966, the Department for the Blind moved into Bryant Hall, their new classroom building, and began using their own library.

During the school term 1966-67, most of the librarian's spare time was given to the filmstrip collection. Formerly, filmstrips had been circulated to classrooms from the Principals' offices. All filmstrips in Walker Hall and Knowles Hall were turned in to the library for processing and circulating. The librarian previewed each one, weeded some, mended others, and altogether cataloged over 1000 filmstrips and arranged them for easy accessibility and circulation. The teachers are using these a great deal, and in the future the librarian, with the help of the staff, will order and process new filmstrips.

In the fall of 1967-68, our library was expanded to become a Library-Media Center. Various equipment, machines, and supplies which had been housed in other areas, were brought to the library and a full-time media specialist was employed to be in charge of the media center.

The main goal of our media specialist this first year was to gather together all existing equipment and supplies, to inventory these hundreds of items, to circulate as many as were needed to the classrooms, and then to keep all equipment in working

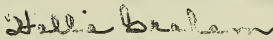
order by supplying and installing all necessary bulbs and parts. Other very special equipment, such as the closed circuit TV, was kept in the media center and circulated as needed.

The media specialist also ordered supplies to use with the various machines placed in the center for the convenience of the teachers and helped them improve their skills in operating these machines. Upon request, she also mounted and laminated pictures, made transparencies and spirit masters, and served as the school photographer.

Another large piece of work was done jointly this year by the librarian, the media specialist, and the new assistant librarian employed for 1968-69 (voluntary summer work on her part). There was a backlog of some 600 books on the shelves which had never been cataloged and the three of them finished this job.

In addition to the four large tasks of cataloging 1000 filmstrips, cataloging and processing most of the professional books, cataloging the backlog of books on the shelves, and establishing and operating a media center, the library has carried on its normal function of serving students and staff every weekday from 7:45 A.M. to 4:00 P.M. This year twenty-one classes were served weekly, an increase of four over last year. Besides regular weekly library periods, students and teachers always come freely to the library at any time for reference work, filmstrips, more books to read, or for any other library business.

Respectfully submitted,

  
Hallie Graham  
Librarian



## DEPARTMENT FOR THE BLIND

The objective of this department is to provide the blind and partially seeing children of the State of Florida an educational program adapted to their individual needs.

Houseparents and teachers work together with students to establish acceptable behavior patterns, as well as to teach all the academic skills and independence in grades one through twelve. A high school diploma is awarded to those who successfully complete grades through twelve and earn twenty credits.

At the end of each year, we recommend that a number of our students consider attending their local school. We feel that it is a challenge for every visually impaired student to graduate from his local high school.

All teachers are members of the American Association of Instructors of the Blind.

The Blind Department, Florida School for the Deaf and Blind, enrolls children who meet the following admission requirements:

1. Applicant's parents or guardians must be residents of Florida and this residence must be verified.
2. This school accepts only visually handicapped children who have a visual loss so severe that they cannot be educated in

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normal school environments. Specifically, this school accepts only legally blind children. The definition of legally blind is: " Central visual acuity of 20/200 ( 80% loss of vision ) or less in the better eye with correcting glasses, or a peripheral field so contracted that the widest diameter of such field subtends an angular distance no greater than 20 degrees.

3. Children with an intelligence quotient of less than 80 are not accepted. Very young visually handicapped children are difficult to evaluate and every consideration is given to this fact; therefore, the evaluation team, if there is any doubt, will recommend that children be accepted on trial, and this trial period may continue as long as required to make definite evaluation.

4. Children who are mentally retarded, severely physically and multiply handicapped, severe aphasics, and mentally disturbed are not eligible for admission.

5. Children must have application on file, including case histories, medical histories,

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reports by audiologists, and when indicated, neurological examinations, including electroencephalograms, and prior educational records.

6. When feasible, applicants should have complete and competent preexamination evaluations by the school staff, including the president, the principal, the supervising teacher, the ophthalmologist and the psychologist.

7. Applicants must be of school age, which is six; however, mature five year olds are accepted when recommended by the school staff, as readiness training is of the utmost importance. Structured educational pre-school situations are often needed by visually handicapped children. On initial entrance applications are placed on a trial status.

8. Children must be able to take care of their personal needs ( within reason ), and be able to adjust emotionally, physically, socially, and educationally to the classroom and dormitory environments within a reasonable degree expected for their age.

9. Children may be dropped for lack of

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educational progress, for extreme behavior problems, or for immoral conduct.

10. All admissions or rejections are in the hands of school personnel.

## SCHOOL PHILOSOPHY

The Florida School for the Blind is a state residential school for the blind and visually handicapped, and as such has the same philosophy as any good public school. That is to provide an education in the broadest sense for boys and girls so they may become independent, responsible and informed citizens able to assume the full responsibilities of citizenship in their communities.

## OBJECTIVES

Teach the student to understand and to accept his visual handicap. Assist parents in accepting their child's handicap by explaining the nature of his handicap so that they may better understand the child's problems and method of overcoming these problems.

Teach basic tools of education: reading, writing, and arithmetic, and study habits that will allow him to develop his fullest potential.

Give experience in wide range of pre-vocational skills which will be great enough to enable the terminal pupil to exercise freedom of occupational choice upon graduation.





Instill confidence and self-assurance in each student that would enable him to return to his local public school where feasible.

Develop a sound body and good health habits.

Instill in each child the desire to take his place as a successful, responsible, and competitive member of his society.

#### THE ELEMENTARY GRADES

The blind child is not unique in his basic educational needs. The education of the blind child requires the concentrated efforts of all school personnel. Each child is an individual and has needs which must be met by providing him with an adequate curriculum .

The curriculum of the elementary grades has been devised for the purpose of meeting the physical, emotional, and intellectual needs of each child.

The physical needs are met by teaching the child the fundamental skills of mobility. His first year he must learn to find his way about in the dormitory, and in the classroom. As he gets older and becomes more competent in his travel and more familiar with his surroundings, he is able to travel independently from one building to another. The coordination of the small muscles that is required for braille reading and writing is developed by many elementary handwork activities such as tearing and cutting paper, pounding and shaping clay, and using toys that require pounding, twisting, and fastening

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toys together and assembling their componet parts. All these activities also help to develop tactual discrimination and sensitivity. This is necessary not only for the child that reads braille but for partially seeing children as well.

We strive to meet the child's social and emotional needs by helping him to cultivate a healthy attitude toward himself and others. The child must be taught the importance of good grooming, and how to conduct himself on the playground, in the classroom and in public places. This is brought about by demonstration in health class, dramatization, and field trips.

The intellectual needs of all children are met by providing them with the basic skills needed to develop their latent abilities. After the child has shown a readiness to read, the partially seeing child uses large print flash cards and books, and the blind child uses braille flash cards and books. The partially seeing child learns to write with pencil and paper, while the blind child must use the braille writer. To get the most out of each learning situation the child must learn to observe, discuss, evaluate, and examine things that are available. In order to do so, each classroom is provided with books, records, tape recordings, models and other helpful devices. A Touch and Learning Center has been established, that will provide the children with many nature study specimens such as shells, rocks and minerals, flowers, leaves, bird nests,

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squirrel tails, turkey legs and feathers, and other things, models along with actual objects. Many field trips are necessary to enrich the child's learning.

Math has always been a troublesome area for the blind. " Individualized Mathematics ", a program for elementary grades is now being used in our school. The tools of this program are a Numbersaid abacus for calculating the problems and a Calculaid which provides a numerical recording space of ten rows of five columns. These tools have greatly assisted the child in learning his basic mathematical concepts.

#### THE SEVENTH AND EIGHTH GRADE LANGUAGE ARTS

Language Arts instruction emphasizes the following: Spelling of everyday words used by the students in writing and in speaking; meaning and use of words; meanings and uses of prefixes and suffixes; study of English grammar; an attempt to make the child conscious of the importance of acceptable English in writing and speaking; ability to listen and to reproduce in his own words what is read or heard; improve comprehension. The students are encouraged to read as much as possible on their own and to read a wide variety of materials. The same topics are covered in both grades but are more advanced in the eighth.

## SOCIAL STUDIES IN THE JUNIOR AND SENIOR HIGH SCHOOL

An appropriate introduction to the broad field of social studies is a study of Florida history which is offered in our seventh grade. Florida is where the students live, and presents in capsule form the problems and manner of growth of all nations.

Better methods of transportation and communication have served to unite nations of the world. Isolation is not possible. It is necessary to know the peoples of the world and the kind of work they do so that we can cooperate more effectively. A Global History is offered in the eighth grade. It includes units on hunters, fishermen, farmers, lumbermen, miners, power, manufacturing, transportation, communication, and merchants.

The ninth grade social studies program offers one semester of Civics. Here the student learns to understand himself in relation to his environment, his culture, and his own government services and to discuss these intelligently in sociological terminology.

The second semester of the ninth grade is a course in vocations. A study of occupations succeeds in pin-pointing at least a general field of interest for each student. The students learn how work is classified, the qualifications and duties of various occupations, how to find work, write an application,

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interview a personnel manager, how to keep a job, the common reasons for discharge, and where to receive necessary training or education. Several businesses and professional men speak to the class and field trips are made to local establishments.

In the tenth grade we study World History. A study is made of civilization : ancient, medieval , and modern. An attempt is made to learn of the events and the men who were most influential in their time. Always an interpretation of the reasons for successes and failures is sought.

The eleventh grade U.S. History tells of America's beginnings, her colonial history, her struggle for independence, her constitution, and of her early problems of growth culminating in the War Between the States. It relates the mistakes of the reconstruction period, the struggle for reform, our imperial growth, and finally our participation in two world wars and our present problems of maintaining peace. Dramatization, workbooks, songs, novels, and recorded aids to learning are used to recapture the spirit of our history. We teach appreciation of our government, the benefit it offers to its citizens, and our debt to the freedom-loving founders of this republic. We appeal to the students to participate actively through knowledge of world affairs and the exercising of their right to vote as soon as they are eligible.

Problems of American Democracy is offered in the senior

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year. Students of society and thoughtful leaders must thoroughly understand the problems facing them if they are to intelligently attack those problems that affect them. Ten major areas are covered: home, government, economic relationships, religion, and population, communications and transportation, health, leisure time, crime, and education. Tape recordings and magazines are used as supplementary materials. Students make reports, write essays, hold round table discussions and increase their vocabulary.

The study of Communism is included in this course. A study is made of the early leaders, the beginning of Communism in Russia, its spread to other countries, its methods, life under Communism, and the goal of Communism. The final chapter in the text illustrates what we can do to help prevent the spread of Communism in our own country. This has been a popular and interesting course.

Each year the senior class takes a trip, usually to the Nation's capital. Every other year the upper grades visit our state capital at Tallahassee while the legislature is in session. Both trips are educational, inspirational and well worthwhile.

#### MATHEMATICS IN THE JUNIOR AND SENIOR HIGH SCHOOL

Arithmetic in the seventh and eighth grades is a continuation of the skills taught in the elementary grades.



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[Understanding the relationships of numbers, methods of problem solving, and basic computation are stressed. The ninth grade General Math, consists of two phases. The first semester is a complete review of all basic problem solving techniques, and all computational processes including the operation of whole numbers, fractions, decimals, and per cents. The second semester consists of introductions to later courses. The first quarter of this semester is taken up with business problems and terminology, while the fourth quarter deals with introductions to geometry and algebra.

General Business is an elective course concerned with the personal aspects of such subjects as: banking, budgets, buying wisely, investing, borrowing and simple filing.

Our algebra courses are elective and usually taken only by college preparatory students. The modern algebra topics of the the first year are: symbols and sets, variables and open sentences, axioms, equations and problem solving, the negative numbers, equations and inequalities, operation with polynomials, and special products and factoring. The second year algebra course includes the following topics: working with fractions, graphs, sentences in two variables, the real numbers, functions and variations, quadratic equations and inequalities and geometry and trigonometry.

In alternate years a course in plane geometry is offered to juniors and seniors, who have completed at least one year of

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algebra. This course stresses proofs of all major theorems and corollaries with stress laid on developing skill in making mathematical proofs, and developing logical methods of thinking.

#### JUNIOR AND SENIOR HIGH SCHOOL SCIENCE

Science in the seventh and eight grades is a continuation of the science program in the elementary grades. Classroom activities include individual and group experimentations, demonstrations, and individual and group projects. Field trips giving first hand knowledge are also included. Great effort is made to give totally blind students ( along with partially seeing ) meaningful experiences for understanding. Science in current events is also included in the curriculum at this level. " Science Problems, Book 3 " the textbook adapted and approved by the American Association of Instructors of the Blind, provides the basic curriculum text for the ninth grade course. General Biology is offered at the tenth grade level. Physics, an elective course for the more able, college preparatory student. is an added elective in the curriculum.

#### HIGH SCHOOL ENGLISH, SPANISH AND SPEECH

Since a large number of our graduates are now entering college the four year required English course is planned with this in mind. This consists of grammar and literature with grammar being stressed for three quarters of the school term and



literature for one quarter. The application of the rules of grammar is done through written exercises, creative writing such as themes, poetry and stories. Students are encouraged to enter various writing contests with other schools. Term papers are required of juniors and seniors to better prepare those planning to enter college by giving them some practical ideas of what will be expected of English and American classics, short stories and poetry. Book reports, both oral and written, are required for students who will not continue their education in college. Emphasis is given to various everyday uses of English which the student will encounter following graduation.

#### BUSINESS EDUCATION DEPARTMENT

Our Business Education Department continues to expand and is well equipped with machines for teaching typing, machine transcription, mimeograph operation and PBX operation, and IBM braille electric typewriter.

At the present time we have 26 manual typewriters, 2 portable and 5 electric typewriters. We have been able to assign 2 manual typewriters to the older boys' dormitory and two to the older girls' dormitory.

The typing and transcription department consists of two rooms that include the following equipment: four electric typewriters; one Remington and three IBM machines. We have an IBM dictating and transcription machine, a dictaphone transcription

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machine and a Gray transcription machine.

We have a large magnifying machine for students to use with their transcription courses at the same time we are having regular classes in the other room where we have all manual typewriters. We now have 18 metal typing desks with sufficient space to hold the large braille and large print books. The boys in our industrial shop made wooden stands that we use on the metal desks for holding typing books. We have the latest editions of " Twentieth Century Typing " in braille and large type. We have correlated books that have been put into braille and large print.

All students from the sixth grade through the twelfth grades receive instruction in typing. We follow the regular course of study used in public schools and business schools. All students have at least three years of typing and many take advanced typing and machine transcription. In order to take machine transcription a student has to be a better than average speller and have typing speed of 40 words or more. For this course we use material that is furnished by the education divisions of IBM, Dictaphone and Gray Audograph Corporations.

We have an adding machine and our advanced students receive instruction in its use. We have a Spirit Duplicator and several students are trained to run off all sorts of materials for the teacher, programs for track meets, conventions and work shops.

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Our school switchboard operator gives instruction to several of our students each year. After they have completed the training they operate the school switchboard on weekends, during the lunch hour and evenings.

#### LIBRARY

The Library of the Department for the Blind is located in Bryant Hall, and serves students in grades one through twelve. The Library staff includes a full time Librarian and a Library Aide.

A large selection of Braille books, Large type books, Talking books and tapes is found in the Library. Magazines in Braille and Large Print, as well as regular print, are numerous. An extensive collection of professional books for use by teachers and houseparents is also included.

#### PRACTIAL ARTS

All students begin receiving instruction in the area of Practical Arts from a Special Teacher when they enter the upper elementary grades and it is required through the 8th grade. High school students are required to take Practical Arts for 2 years while they are in grades 9 through 12 and may elect to take it the full four years.

Boys and girls begin in Arts and Crafts -- which includes working with ceramics, beads, leather and many other special





materials. Elementary girls also learn to knit, weave and begin to learn to sew. Elementary boys also learn to use basic hand tools in woodworking. When the girls reach Junior and Senior High School, they learn all the skills included in Home Economics. Advanced Arts and Crafts are also taught at this level.

Boys in Junior and Senior High School take courses in woodworking, home mechanice, small engine mechanics, basic electricity, sheet metal and chair caning. Proper and safe use of machinery is also stressed. These include the bench saw, hand saw, lathe, drill, sanders and other shop equipment. Plans are under way that will allow boys to receive some limited instruction in cooking at the same time girls are receiving limited instruction in home repairs and the use of hand tools.

#### BOYS' AND GIRLS' PHYSICAL EDUCATION

The instructors in the Physical Education Department work toward a definite goal with each individual student, knowing that each child is different in his or her physical makeup. The program is geared for the child to get the most possible achievement from participating in the program.

Each child from grade one through grade nine is scheduled for Physical Education class at least once a day and some of them have special classes to increase their efforts. Physical Education is elective for students in the tenth through twelfth grades except those with special needs.



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The students take part in the following activities: swimming, bowling, trampoline, shuffleboard, tumbling, physical exercise, dancing, group games, track, football, wrestling and other tests of skill in which they are able to participate.

The major sports that our children take part in as a team are: swimming and wrestling. These sports are in competition with other schools for the blind and local high schools.

#### MUSIC DEPARTMENT

A well rounded music program serving all students in grades one through twelve is the goal of the Music Department.

Third year primary students, who show interest in music, are given piano lessons. Intermediate students may elect to begin instrumental instruction with the hope of soon making the orchestra.

Our school orchestra is composed of from twelve to fifteen students. String, brass, woodwind and percussion instruments, along with piano, make up the school orchestra. During the year this group is busy playing for special programs at school, civic clubs, churches and other community programs.

The senior choir represents our school at more activities than any other segment of our school. This group travels to nearby cities appearing before civic clubs, schools and providing programs for special groups, as well as presenting numerous school and local programs. Selected older students are given voice lessons.

A well planned elementary school music program affords all

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elementary children a meaningful and pleasant experience with music.

For the serious music student, special attention is given to "music reading skills". In most cases this involves learning to read braille music. Proficiency in braille music is required for all serious students of music. Several of our students sing in the choir of local churches.

Music education is regarded as a part of the total educational program of all students in the Department for the Blind.

The school is a member of the Florida High School Activities Association. As a result of this membership, the choral group has taken part in District and State Choral Contests. Rating of "Superior" have been earned at both levels.

## DEAF GRADUATES

1967

Nannie Juliette Adamson  
 Nancy Lynn Bailey  
 William Ross Baird  
 Guy William Berganier  
 Kenneth Eugene Cannon  
 Barbara Mae Crawford  
 Thomas Joseph Davis  
 Tana Elaine Eckman  
 Jack Alan Freeman  
 Joseph Antonio Garcia  
 Roggie Leroy Gardiner  
 Glen ~~Phillip~~ Greene  
 Rford Wayne Hammock  
 Cathy Alona Hopper  
 Sara Lee Iriarte  
 Norris Ernest Keel  
 Watelle Knighton  
 Cheryl Anne MacDonald  
 Jerry Wayne McEver  
 Sharon Louise Malcolm  
 Frances Gail Mann  
 Louis Ivan Marlin, Jr.  
 Bette Anne Mathew  
 Diane Barbara Merritt  
 James Lee Miles  
 Nancy Lyn Norris  
 Mary Lee Parrish  
 Jerry Dale Plank  
 Jack Ray Powers  
 Nancy Christine Rios  
 Lydia Anna Rivera  
 Marcia Gail Swab  
 Barbara Ellen Swope  
 Ronald Whitford Tanfield  
 Margo Alyne Whitcomb  
 Gertrude Ann Wright

## DEAF GRADUATES

1968

Cynthia Lois Banks  
 Robert I. Basehore  
~~Haman~~ George Buckman  
 Philip John Burns, III  
 Virginia Mary Core  
 George Dixon Dorrough, III  
 Michael Dominic Ewing  
 James Thomas Fields, Jr.  
 Willa Dean Gaines  
 Cheryl Paulett Gaston  
 Rodger Lee Glazier  
 Harold Douglas Green  
 Carolyn Dianne Hammock  
 Brenda Kathryn Harvey  
 Edward Craig Jeffords  
 Dennis Kirtler  
 Patricia Leigh Manning  
 Daphne Sharon McGinnis  
 Shannon Sibley McMahan  
 Robert Jack Noe, Jr.  
 George Edward Pettigrew  
 Carolyn Lee Pringle  
 Donna Faye Register  
 Johnny Lee Samuels  
 Karol Irene Schoenian  
 Joseph Christopher Scura  
 Audrey Elizabeth Sigmon  
 Carol Frances Sigmon  
 Ernest Hill Smith  
 Jackie Wilbur Smith  
 Janie Mae Smith  
 Roger Del Smith  
 Sammie Lee Smith  
 William Henry Smith, Jr.  
 Dorothy Eileen Sontag  
 Janet Lee Wagner  
 Charlotte Wiggins  
 Janice ~~Carline~~ Wright  
 James Blanton Young



## BLIND GRADUATES

1967

Kenneth Edward Calkins  
Mae Jeanette Craig  
Jacqueline Gideons  
Alvin Eugene Rozier  
Ralph H. Sheeler, Jr.  
Robert Lynn Sirmons  
Raymond Glover Slaton, Jr.  
Joan Lynn Wagner

## BLIND GRADUATES

1968

Wendy Janet Alling  
Corine Burns  
Joan Elizabeth Carlson  
Frederick Douglas Haynes  
Reatha Mae Johnson  
Jules F. Karkalits, Jr.  
Shirley Patricia Mosley  
James Smith  
Linda Lucile Starks



## EXECUTIVE HEADS

Since the Foundation of the  
Florida School for the Deaf and the Blind  
St. Augustine, Florida

Park Terrell	Superintendent	1885 - 1890
W. A. Caldwell	Superintendent	1890 - 1893
H. N. Felkel	Superintendent	1893 - 1897
Frederick Pasco	Superintendent	1897 - 1900
W. B. Hare	Superintendent	1900 - 1906
Albert H. Walker	President	1906 - 1927
W. Laurens Walker, Jr.	Acting President	Nov. 22, 1927 to July 1, 1928
Alfred L. Brown	President	1928 - 1932
Clarence J. Settles	President	1932 - 1952
John M. Wallace	President	1952 - 1966
Paul C. Bird	Acting President	Sept. 1, 1966 to January 31, 1967
William J. McClure	President	February 1, 1967









**PRINTING DEPARTMENT**  
**FLORIDA SCHOOL FOR THE DEAF AND THE BLIND**  
**ST. AUGUSTINE, FLORIDA**



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